Team Dynamics Debriefing Tool



Instructions

- · Use the table below to guide your debriefing.
- · Observe and record elements of team dynamics.
- Identify 2 or 3 elements of team dynamics to discuss per debriefing session.

Action

Closed-Loop Communication

- Orders acknowledged and confirmed when given
- Orders announced when executed

Clear Messages

- Team members speak clearly
- Orders are questioned when doubt exists

Clear Roles

- All team members have appropriate roles
- Roles are reallocated when appropriate

Knowing One's Limitations

- · Calls for assistance
- Seeks advice when appropriate

Knowledge Sharing

- Sharing information between team members
- Asks for ideas and suggestions

Constructive Intervention

- Identifies priorities
- Questions colleagues who make mistakes

Reevaluation and Summarizing

- · Reevaluates patient
- Summarizes patient condition and treatment plan

Mutual Respect

- Speaks in a professional, friendly tone of voice
- Provides positive feedback

Gather

Student Observations

- Can you describe the events from your perspective?
- How well do you think your treatments worked?
- Can you review the events of the scenario? (directed to the Timer/Recorder)
- What could you have improved?
- What did the team do well?

Instructor Observations

- I noticed that [insert action here].
- I observed that [insert action here].
- · I saw that [insert action here].

Analyze Done Well

How were you able to [insert action here]?

- Why do you think you were able to [insert action here]?
- Tell me a little more about how you [insert action here].

Needs Improvement

- Why do you think [insert action here] occurred?
- How do you think [insert action here] could have been improved?
- What was your thinking while [insert action here]?
- What prevented you from [insert action here]?

Summarize

Student-Led Summary

- What are the main things you learned?
- Can someone summarize the key points made?
- What are the main takehome messages?

Instructor-Led Summary

- Let's summarize what we learned...
- Here is what I think we learned...
- The main take-home messages are...